## **Scope and Sequence: Level 1**



	Word Bank	Topics	Vocabulary	Grammar/Structure
Level 1	150 words	describing places	everyday objects and places	• nominal (non-verbal) sentences
		<ul> <li>describing appearance</li> </ul>	<ul> <li>common natural features</li> </ul>	• basic pronouns (هو، هي)
		<ul> <li>describing objects</li> </ul>	<ul> <li>basic parts of the body</li> </ul>	• this (هذا/هذه)
		<ul> <li>talking about position</li> </ul>	• common animals	<ul> <li>there is/are (هُناك)</li> </ul>
		<ul> <li>talking about how we</li> </ul>	• seasons of the year	<ul> <li>common prepositions</li> </ul>
		use our bodies	• numbers 1–100	(في، على، فوق، حول)
		<ul> <li>talking about similarities</li> </ul>	• simple directions	<ul> <li>basic adjectives, incl. colors</li> </ul>
		and differences	(يَمين/يَسار، جَنوب/شَمال)	• common adverbs of frequency
				(دائماً، أحياناً)
			(see Level 1 Word Bank for full	• basic conjunctions ()
			list of vocabulary included)	• was/were (کان/کانت)

## Scope and Sequence: Level 2



	Word Bank	Topics	Vocabulary	Grammar/Structure
Level 2	400 words (new to this level = 250)	<ul> <li>talking about size</li> <li>talking about shape</li> <li>comparing attributes</li> <li>talking about routine</li> <li>explaining simple scientific concepts</li> <li>talking about people's present and past beliefs</li> <li>talking about famous people and their lives</li> </ul>	<ul> <li>basic food items</li> <li>common verbs</li> <li>time and dates</li> <li>work and jobs</li> <li>common concept words (سرعة، قُدرة، مَعرفة، طاقة، السرعة، قُدرة معرفة المالة الم</li></ul>	<ul> <li>common verbs (mainly basic form I)</li> <li>sound plurals (ات، ون/ین)</li> <li>common broken plurals (أفعال، فعول، فعال)</li> <li>that (ذلك/تلك)</li> <li>is/are not (ليس/ليست)</li> <li>comparatives (الشهر، أثقل)</li> <li>further adjectives and adverbs (المفيد، كامل، تقريباً)</li> <li>dual nouns (عينان/عينين)</li> </ul>

## **Scope and Sequence: Level 3**



	Word Bank	Topics	Vocabulary	Grammar/Structure
Level 3	800 words (new to this level = 400)	<ul> <li>talking about food</li> <li>describing age and origin</li> <li>describing materials</li> <li>talking about weather and climate</li> <li>describing processes</li> <li>talking about technology</li> <li>talking about the</li> </ul>	<ul> <li>nationalities and regions</li> <li>crafts and utensils</li> <li>further concept words  (دَليل، مَهارة، بَراعة)</li> <li>expressions of quantity and quality</li> <li>adjectives of opinion  (فائق، بسيط، شاق، مُذهل)</li> </ul>	<ul> <li>further verbs (basic + derived forms)</li> <li>relative pronouns (الذي/التي/الذين)</li> <li>range of broken plural patterns</li> <li>qualifiers (شحديداً، أصلاً)</li> <li>stylistic devices (إنّ، بل)</li> <li>passive verbs (يُستخدَم، يُسمّى)</li> <li>possibility (قد يكون)</li> <li>necessity (يَجِب أن)</li> </ul>
		<ul><li>economy</li><li>comparing cultures</li></ul>	(see Level 3 Word Bank for full list of vocabulary included)	